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NEW BOOKS.

Solid Geometry. Syllabus Method. By E. R. SMITH in Consultation with W. H. METZLER. New York: American Book Company. Pp. 403. 75 cents.

As indicated by its title this book was written with the belief that the proofs of geometry should be as far as possible worked out by the pupils either in class discussions or individually. It is however a real geometry for class room use and not a mere syllabus. The order of the propositions is excellent. The arrangement of the exercises (some under the theorems by which they are best solved and the remainder in general groups at the end of sections) is noteworthy. The preliminary section or the approach to the actual theorems is to be especially commended for the following (1) The classification of the theorems of the plane geometry with respect to their use in the solid geometry. This is good because the question of whether the figure must be proved to lie in one plane or not is considered. (2) The discussion of the methods of proof. The best discussion with which I am acquainted. (3) The discussion of the methods of drawing figures. The book is worthy of a trial by those teachers who have been looking for something which will give them the opportunity to get away from the mere memory work of the usual text.

Problems in Educational Readjustment. By DAVID SNEDDEN. Boston: Houghton, Mifflin and Company. Pp. 262. \$1.50.

The general problem in this book is how to make education more effective. It implies a consideration of the meaning of culture, social efficiency, liberal education, vocational education, and their relation to general education. The author has singled out particular problems for analysis and discussion and gives a careful treatment of each. The chapter on The New Basis of Method is very suggestive.

Riverside Educational Monographs. Edited by HENRY SUZZALLO. Boston: Houghton, Mifflin and Company. 35 cents each.

Interest and Effort in Education. By JOHN DEWEY.

This is one of the most vital of school questions to-day, as one of the great defects of school life is that the interests and energies of children have not been enlisted in school work as they might be. That interest that fosters development is too little understood and teachers who will read this book will find a very clear statement of its nature, value, and application in school work.

Changing Conceptions of Education. By E. P. CUBBERLY.

In this volume the author traces the changes in the nature of our life, in the conceptions of the school, and gives some account of the new con-

ceptions in national and educational life with present tendencies. "It is an illuminating historical treatment of the problem of educational reconstruction."

The Ideal Teacher. By GEORGE H. PALMER.

Teaching is both a profession and an art, and this volume tells what the qualities of an ideal teacher are, how they are developed, and how used. They are weighty words from a master teacher.

Moral Principles in Education. By JOHN DEWEY.

Few have had more influence in reforming school methods than the author of this volume, and any teacher who reads it carefully will get a clearer conception of what the moral principles involved in education are, and a firmer faith in their effective application.

Training for Efficiency. By O. S. MARDEN. New York: Thomas Y. Crowell Company. Pp. 360. \$1.25 net.

This book is packed full of straight-to-the-point talks on how anyone may attain the highest degree of efficiency with the powers at their command. It gives the essence of an inspirational philosophy which is practical and will help anyone to better achievement in their work. Teachers would find their burdens lightened by following its suggestions.

Things that Endure. By J. R. MILLER. Edited by JOHN T. FARIS. New York: Thomas Y. Crowell Company. Pp. 312. \$1.00.

In the words of the author "Nothing that we do for ourselves will endure. There is no immortality for vanity and self-seeking. The glory of self-conceit is a bubble." These are sentiments of a high tone and the book gives much valuable counsel concerning what is worth while in life.

The Glory of the Commonplace. By J. R. MILLER. Selected and arranged by JOHN T. FARIS. New York: Thomas Y. Crowell Company. Pp. 374. \$1.00 net.

A collection of apt and striking illustrations drawn from everyday life and so used that in a few well-chosen sentences a lesson is taught or an inspiration given. The author had a wonderful faculty in this direction, and the book will be found a source of stimulation to better living by those who read it.

The Quest of the Best. By WILLIAM DEWITT HYDE. New York: Thomas Y. Crowell Company. Pp. 267. \$1.00 net.

This book is a joint production by President Hyde and six students working together and treats in a forceful and practical way of the following topics: natural badness the germ of goodness; artificial goodness the repression of badness; the quest of the best; missing the best, sins of excess and defect; the personal motive and the social medium; the